0COLEGIO VILLA SANTA MARÍA

COORDINACIÓN ACADÉMICA (CIENCIAS / HUMANIDADES)  **A**

PROFESOR: CLAUDIO VARAS

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**Calificación**

Guía de Autoaprendizaje

**ENGLISH AS A FOREIGN LANGUAGE**

**UNIDAD 0**

Nombre: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Curso: \_\_\_\_8° básico\_\_\_\_\_\_ Fecha de entrega: \_\_20 de marzo\_\_\_\_

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| **OA:**  | * Identificar y utilizar vocabulario temático en contextos escritos.
* Utilizar el pasado simple de verbos regulares e irregulares.
* Leer textos y recordar hechos y detalles; identificar tipo y propósito de éste; identificar la idea principal; reconocer causa y efecto; comparar y contrastar; hacer predicciones, identificar vocabulario en contexto, sacar conclusiones y hacer inferencias.
* Escuchar audio e identificar información general y específica.
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| **INSTRUCCIONES:**Este material puede ser impreso para ser realizado a mano, o bien puede ser transformado a Word para ser llenado. En caso de que el alumno no cuente con acceso a impresión, el material puede ser retirado en el establecimiento.Una vez resuelta la guía debe ser escaneada o fotografiada y enviada al correo del profesor que se señala a continuación. Si no cuenta con los accesos para realizar esta acción puede concurrir al establecimiento, siempre y cuando las medidas de salud lo permitan. Este es con el fin de retroalimentar el proceso de aprendizaje que se está realizando. |
| **MAIL DE RECEPCIÓN:claudiovars@gmail.com** |

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| Rúbrica:

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|  | Puntaje ideal | Puntaje real |
| **Circle the correct alternative** | 6 |  |
| Write the past simple form of these verbs | 8 |  |
| Read the text and do activities A | 5 |  |
| Read the text and do activities B. | 8 |  |
| TOTAL | 27 |  |

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**I. Circle the correct alternative.** 1p/each.

**1.** The basic ingredients for *humitas* are onions, salt, basil and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

 **a-** reward **b-** beans **c-** corn **d-** goddess

**2.** Aphrodite was the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of fertility, love and beauty.

**a-** hunt  **b-** goddess **c-** scarce **d-** hunter

**3.** The Onas were sailors and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. They hunted the *guanaco.*

**a-** beans **b-** corn  **c-** hunt **d-** hunter

**4.** The police offers a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of $1000 for any information about the criminals.

**a-** reward **b-** beans **c-** corn **d-** goddess

**5.** Lions \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ gazelles, zebras and deer to survive.

**a-** corn  **b-** goddess **c-** hunt **d-** hunter

**6.** A traditional dish in Chile is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ “*con riendas”.*

**a-** reward **b-** beans **c-** corn **d-** goddess

**II. Write the past simple form of these verbs.** 1p/each.

**1. DISCOVER**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **5. Go** : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**2. HUNT**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **6. SEE** : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**3. OBSERVE**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **7. HAVE**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**4. COOK**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **8. GIVE** : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**III. Read the text and do activities A, B and C.**

**Hanwi and The Sioux People**

 The Sioux were an indigenous group that lived in North America before the Spanish and English arrived. They were nomads and *hunters*. Their principal activities were to move around the territory looking for animals to *hunt*.

According to a legend, in the past the Sioux had only animals as aliment. For this reason, when animals were scarce, the Sioux had no aliment.

One day, two young hunters: Sakton and Argrat, hunted an animal in the forest and cooked it in a fire. At that moment, a beautiful young *goddess*, called Hanwi, descended to earth from the sky. They hunters saw the girl moving in the direction of a near mountain and decided to follow her. When they arrived at the mountain, they offered some of their food to her. The girl was surprised at the men’s generosity, so she accepted it and gave them a *reward*. She told them: “Come to this place in three days and you will discover something for your men, women, sons and daughters.

The hunters returned to the mountain after three days and discovered something fantastic. They **founded** plants that they had no idea that existed: corn, *beans* and tobacco. From that day, the Sioux incorporated these plants to their daily life and diet.

**A. Complete with information from the text.** 1p/each.

**Indigenous group’s name**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Place where they lived**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**The hunters’ names**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ & \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Goddess’ name**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**B. Circle the correct alternative.** 1p/each.

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| **1. The protagonists of the story are \_\_\_\_\_\_\_\_\_\_\_\_.**a. 3 men and a girl. b. 2 girls and 2 men. c. 2 men and a girl. | **5. The word “FOUND” in paragraph 3 means:**a. constructed. b. discovered.c. lived. |

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| **2. \_\_\_\_was an aliment for the Sioux in the past.**a. porkb. Vegetables.c. bananas. | **6. In the end of the story, the Sioux could eat:**a. only plants. b. only animals.c. plants and animals. |
| **3. What element indicates that Bistra was a Goddess?**a. She was young.b. She could float or fly.c. She liked plants. | **7. The text is:**a. A legend. b. A news report. c. A poem. |
| **4. The girl gave the men\_\_\_\_\_\_\_\_\_\_\_\_.**a. pants.b. fire.c. new animals. | **8. What is the purpose of the text?**a. To instruct. b. To inform. c. To criticize. |