COLEGIO VILLA SANTA MARÍA

COORDINACIÓN ACADÉMICA (CIENCIAS / HUMANIDADES)  **A**

PROFESOR: CLAUDIO VARAS

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Calificación**

Guía de Autoaprendizaje

**ENGLISH AS A FOREIGN LANGUAGE**

**UNIDAD 0**

Nombre: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Curso: \_\_\_\_4° medio\_\_\_\_\_\_ Fecha de entrega: \_\_20 de marzo\_\_\_\_

|  |  |
| --- | --- |
| **OA:**  | * Identificar y utilizar vocabulario temático a partir de pistas contextuales.
* Leer y demostrar comprensión de textos no literarios, relacionados con funciones y temas de la unidad, identificando ideas principales: fuente, tipo y propósito de los textos; e información específica a partir de detalles y relaciones de causa, efecto, comparación y contraste.
* Escuchar audio identificando información general y específica explícita e implícita.
 |

|  |
| --- |
| **INSTRUCCIONES:**Este material puede ser impreso para ser realizado a mano, o bien puede ser transformado a Word para ser llenado. En caso de que el alumno no cuente con acceso a impresión, el material puede ser retirado en el establecimiento.Una vez resuelta la guía debe ser escaneada o fotografiada y enviada al correo del profesor que se señala a continuación. Si no cuenta con los accesos para realizar esta acción puede concurrir al establecimiento, siempre y cuando las medidas de salud lo permitan. Este es con el fin de retroalimentar el proceso de aprendizaje que se está realizando. |
| **MAIL DE RECEPCIÓN:claudiovars@gmail.com** |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Rúbrica:

|  |  |  |
| --- | --- | --- |
|  | Puntaje ideal | Puntaje real |
| Complete these sentences using the words in the box | 6 |  |
| Read the text and do activities A | 6 |  |
| Read the text and do activities B  | 6 |  |
| Read the text and do activities C | 2 |  |
| TOTAL | 20 |  |

 |

**I. Complete these sentences using the words in the box. Use 1 word per sentence.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Abroad** | **Weather** | **Background** | **Health** | **Heat** | **Travel insurance** |

**1. I don’t like the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_in Punta Arenas. It’s too cold.**

**2. The woman had many\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_problems: a cardiac condition, diabetes and High blood pressure.**

**3. I want to study \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ . Maybe in Australia or England.**

**4. All candidates must present a criminal \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_certificate.**

**5. In summer, the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in India is terrible. It’s up to 37°C.**

**6. The agency offers a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ that covers trip cancellation and medical emergencies.**

**II. Read the text and do activities A, B and C.**



# **VOLUNTEER IN INDIA – DELHI**

Volunteer in India - Delhi with the International Volunteer Agency IVHQ. IVHQ offers a wide range of volunteer abroad projects available in the region of Delhi, predominantly in the city of Faridabad. Programs focus on the fields of Childcare, Health, Teaching and Agriculture.

If you are enrolling in the Delhi volunteer program in India over the summer months (April to August), it is important to consider the weather in Delhi. Past volunteers in India in summer time said that the heat and humidity are extreme, often intolerable. The volunteer accommodation is generally equipped with electric fans, however electricity cuts are common. The places where volunteers work in Delhi generally do not have air conditioning or electric fans.

The Dharamsala volunteer program is located at a higher altitude, which means it is much fresher and more temperate. Our recommendation is that if you are indifferent between the two programs, the Dharamsala program will be more pleasant from April through to August.

Volunteer programs begin on the first and third Mondays of every month. Volunteers can choose to volunteer for periods ranging from 1 week to 24 weeks.  Volunteers must be 18 years or older on the program start date. Teaching English volunteers must be fluent in English and present an international English language certification. Volunteers participating on the Health project must take their practicing license or proof of medical study. All volunteers must have a volunteer travel insurance and present a criminal background certificate.

Between 20 and 40 volunteers start the program in Delhi each month. There are many people to socialize and travel with, more people to meet from different cultures, more people to volunteer with, more projects to work on, more staff support, better infrastructure for volunteers and lower fees!

"I had a wonderful time teaching English to the monks at the local monastery. The local family was very welcoming and I felt at home there. I felt very safe and it was nice to have known some of the local people who live in same village. Overall, it was a great experience and I enjoyed the volunteer project and the friendships I have made." - John Schupbach (German Health Volunteer in India-Delhi)

**A. Complete with information from the text.**

**Agency’s Name**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**3 Volunteer Fields**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**2 Volunteer programs** : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Volunteer period**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Minimal age to apply**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |
| --- | --- |
| **1. The purpose of the text is to…****a.** promote recreational activities in Delhi.**b.** report on India’s climate conditions.**c.** inform about voluntary work programs.**d.** collect money to help orphans in India. | **4. English language and health program volunteers must…****a.** be fluent and have an international certification**b.** have their practice license or proof of medical study.**c.** Speak 3 languages as a minimum.**d.** have a travel insurance and a criminal background certificate. |
| **2. Past volunteers said that in Delhi…****a.** summer was extremely hot.**b.** accommodations were equipped with fans. **c.** There was a big electric foundation.**d.** electricity was extremely expensive. | **5. Each month the program in Dheli has…****a.** 20 volunteers**b.** 40 volunteers**c.** between 20 and 40 volunteers**d.** Over 80 volunteers. |
| **3. The Dharamsala volunteer program is…****a.** a scale to measure temperature.**b.** for people who doesn’t like hot climate.**c.** available from April through August.**d.** an opportunity to visit old temples. | **6. John Schupbach was a…****a.** Teacher of German.**b.** doctor.**c.** volunteer.**d.** a member of the volunteering agency. |

**C. Compare the DELHI and the Dharmsala programs. Write 1 difference between them.** 2p.

**Difference :** ………………………………………………………………………………………………………………………………………………………….

 …………………………………………………………………………………………………………………………………………………………