COLEGIO VILLA SANTA MARÍA

COORDINACIÓN ACADÉMICA (CIENCIAS / HUMANIDADES)  **A**

PROFESOR: CLAUDIO VARAS

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**Calificación**

Guía de Autoaprendizaje

**ENGLISH AS A FOREIGN LANGUAGE**

**UNIDAD 0**

Nombre: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Curso: \_\_\_\_2° medio\_\_\_\_\_\_ Fecha de entrega: \_\_20 de marzo\_\_\_\_

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| --- | --- |
| **OA:** | * Identificar y utilizar vocabulario temático a partir de pistas contextuales. * Leer textos y recordar hechos y detalles; identificar tipo y propósito de éste; identificar la idea principal; reconocer causa y efecto; comparar y contrastar; hacer predicciones y sacar conclusiones. * Escuchar audio e identificar información específica. |

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| **INSTRUCCIONES:**  Este material puede ser impreso para ser realizado a mano, o bien puede ser transformado a Word para ser llenado. En caso de que el alumno no cuente con acceso a impresión, el material puede ser retirado en el establecimiento.  Una vez resuelta la guía debe ser escaneada o fotografiada y enviada al correo del profesor que se señala a continuación. Si no cuenta con los accesos para realizar esta acción puede concurrir al establecimiento, siempre y cuando las medidas de salud lo permitan. Este es con el fin de retroalimentar el proceso de aprendizaje que se está realizando. |
| **MAIL DE RECEPCIÓN:claudiovars@gmail.com** |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Rúbrica:**   |  |  |  | | --- | --- | --- | |  | Puntaje ideal | Puntaje real | | Complete these sentences using the words in the box | 6 |  | | Read the text and do activities A . | 7 |  | | Read the text and do activities B. | 8 |  | | Read the text and do the activity below | 5 |  | | TOTAL | 26 |  | |

**I. Complete these sentences using the words in the box. Use 1 word per sentence.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Hunt** | **Hunter** | **Goddess** | **Corn** | **Beans** | **Reward** |

**1.** The basic ingredients for *humitas* are onions, salt, basil and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**2.** Aphrodite was the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of fertility, love and beauty.

**3.** The Onas were sailors and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. They hunted the *guanaco.*

**4.** The police offers a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of $1000 for any information about the criminals.

**5.** Lions \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ gazelles, zebras and deer to survive.

**6.** A traditional dish in Chile is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ “*con riendas”.*

**II. Read the text and do activities A and B.**

**Nourishing Plants and the Susquehanna People**



The Susquehanna were an indigenous group that lived in North America before the Spanish and English conquistadors arrived. They were nomads and hunters. They had an easy way of life and devoted their time to move around the territory looking for animals to hunt and plants to eat.

According to their legend, in the past the Susquehanna had only animals as aliment. For this reason, when animals were scarce, the Susquehanna had no aliment.

One day, two young hunters: Anatoy and Siuokt, hunted, killed an animal in the forest and cooked it in a fire. At that moment, a beautiful girl-like goddess, called Bistra, descended to earth from the sky. They hunters saw that the girl was heading towards a near mountain, so they decided to follow her. When they arrived at the mountain, they offered some of their aliment to her. The girl was surprised at the men’s generosity, so she accepted it and gave them a reward. She told them “Come to this place in three days and you will discover something that will be helpful for your men, women, sons and daughters.

The hunters returned to the mountain after three days and discovered something fantastic. They **founded** plants that they had no idea that existed: corn, beans and tobacco. From that day, the Susquehanna incorporated these plants to their daily life and diet.

**A. Complete with information from the text.**

**Indigenous group’s name**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Place where they lived**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**The hunters’ names**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ & \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Goddess’ name**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**3 plants mentioned**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**B. Circle the correct alternative according to the text.**

|  |  |
| --- | --- |
| **1. The protagonists of the story are \_\_\_\_\_\_\_\_\_\_\_\_.**  a. 3 men and a girl.  b. 2 girls and 2 men.  c. a man and a girl.  d. 2 men and a girl. | **5. The girl gave the men\_\_\_\_\_\_\_\_\_\_\_\_.**  a. meat.  b. fire.  c. new animals.  d. plants to eat. |
| **2. \_\_\_\_was an aliment for the Susquehanna in the past.**  a. pork  b. Vegetables.  c. Yoghurt.  d. bananas. | **6. The text is:**  a. A legend.  b. A news report.  c. A poem.  d. An interview. |
| **3. What element indicates that Bistra was a Goddess?**  a. She was beautiful.  b. She could float or fly.  c. She was gigantic.  d. She liked plants. | **7. What is the purpose of the text?**  a. To instruct.  b. To inform.  c. To criticize.  d. To persuade. |
| **4. The girl has surprised and happy because\_\_\_\_\_\_\_\_\_\_**  a. The men were generous.  b. The men were talented.  c. She loved animals.  d. The men cooked using fire. | **8. An alternative title for the text is \_\_\_\_\_\_\_\_\_\_\_**  a. The origin animals.  b. Life in the past.  c. The origin of some plants.  d. Animal and nature. |

**III. Read the text and do the activity below.**

**The Snake Festival**

On the first Thursday in May, every year, the small village of Cocullo in Italy welcomes many visitors. They are all come to see the annual Snake Festival.

This is a religious festivity and it takes place in the town of Cocullo in Italy. It is celebrated on May 1st, on Saint Dominic’s Day. St Dominic lived in the town in the 11th century. At that time there were many snakes in the village and many people died of snakebite. Saint Domenic got rid of the snakes and the people of Cocullo celebrate this festival every year to remember Saint Domenic’s brave action.

For some weeks before the festival, people collect snakes and then, on St Dominic’s Day, they put all the snakes on a statue of St Dominic. At midday they parade the statue and the snakes in a procession through the town. At the front of the procession, a band play music and, at the back, there are women in costume giving snake-shaped candies and bread to the people who are watching. At the end of the procession there are fireworks.

\*snakebite: mordida de serpiente.

\*get rid of: deshacerse de.

\*Parade: llevar en procesión

**A. Match time and events. Write numbers 1-5. 1p/each.**

**Time Event**

1. May 1st \_\_\_\_\_ People collect snakes.
2. 11th century \_\_\_\_\_ People set up fireworks.
3. Before the festival \_\_\_\_\_ Date of the celebration
4. During the procession \_\_\_\_\_ Time when St. Dominic lived.
5. At the end of the procession \_\_\_\_\_ People play Music and give candies.