**Calificación**

Guía de Autoaprendizaje

Lenguaje y comunicación

**UNIDAD 0:Soltando mis manitos y conociendo las vocales.**

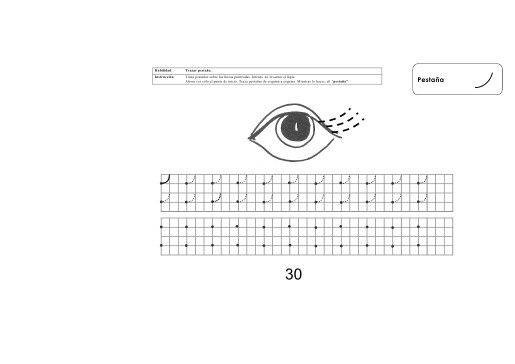
**Nombre**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Curso:**1° básico **Fecha de entrega**: 20 de marzo

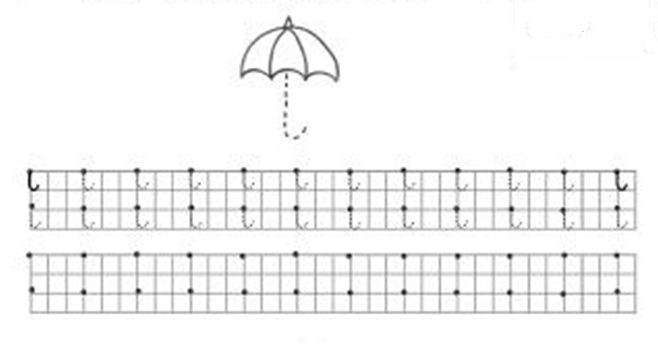
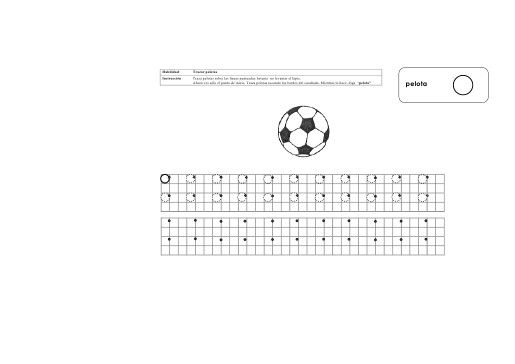
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| **Objetivos:** | * Ejercitar destezas grafomotoras. * Desarrollar lateralidad. * Identificar sonido de vocales. * Leer y escribir vocales. |

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| **INSTRUCCIONES GENERALES:**  Este material debe ser impreso para su completación, luego se debe enviar escaneado o fotografiado al correo indicado posteriormente. En caso de no contar con forma de imprimirse podrá acercar al establecimiento a retirar un ejemplar y realizar el mismo procedimiento con el objetivo de hacer la retroalimentación y calificación. |
| **MAIL DE RECEPCIÓN:** katamunozcruz@yahoo.cl |

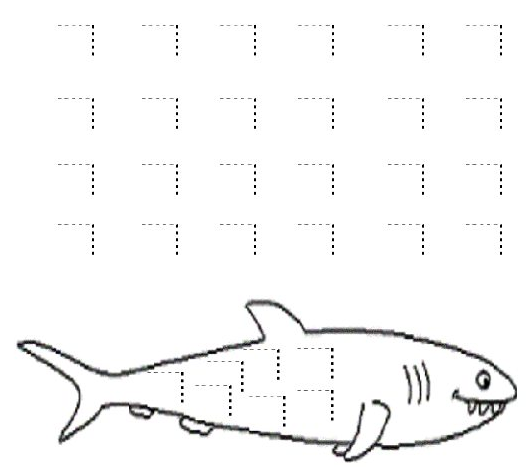
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| **Rúbrica:**   |  |  |  | | --- | --- | --- | | Indicadores | Puntaje ideal | Puntaje real | | Realiza actividades de apresto. | 7 |  | | Realiza actividad de lateralidad. | 1 |  | | Identifica sonido inicial y escribe vocal u. | 4 |  | | Identifica sonido inicial y escribe vocal i. | 4 |  | | Identifica sonido inicial y escribe vocal u. | 4 |  | | Identifica sonido inicial y escribe vocal u. | 4 |  | | Identifica sonido inicial y escribe vocal u. | 4 |  | | Identifica y escribe sonido inicial. | 5 |  | | Escribe su nombre y apellido. | 2 |  | | Total | 35 |  | |

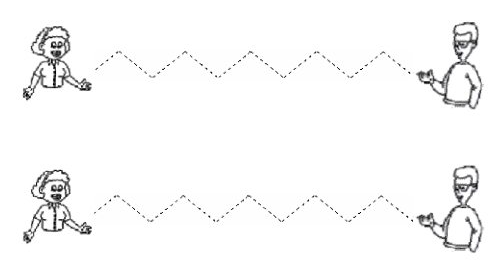
1.- Realiza 4 reglones de pestañas, 4 de ganchos y 4 de círculos:



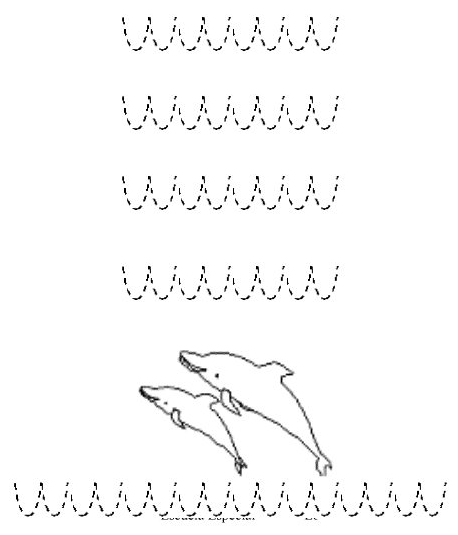


2.- Sin levantar tu lápiz, une las líneas y luego pinta el tiburón.

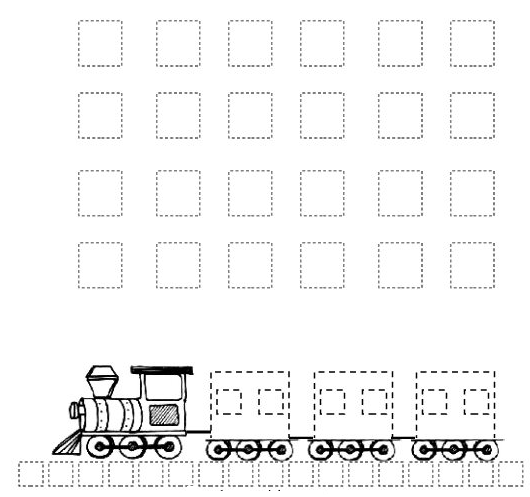


3.- María y Luis están muy lejos, ayúdalos marcando la línea para que puedan conversar.

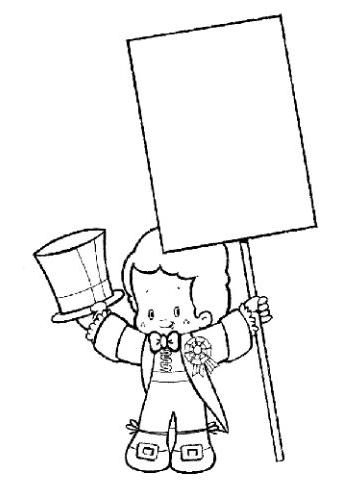
4.- Une cada trazo sin levantar el lápiz luego pinta los defines:



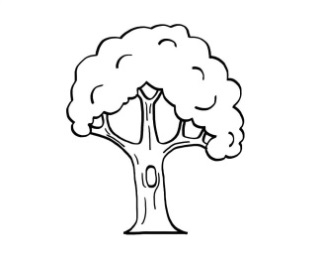
5.- Une las líneas de cada cuadrado y luego pinta el tren.

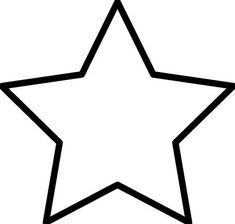


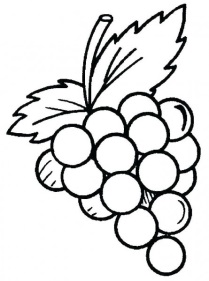
6.- Pinta de color rojo el objeto que Memo tiene en su mano derecha.

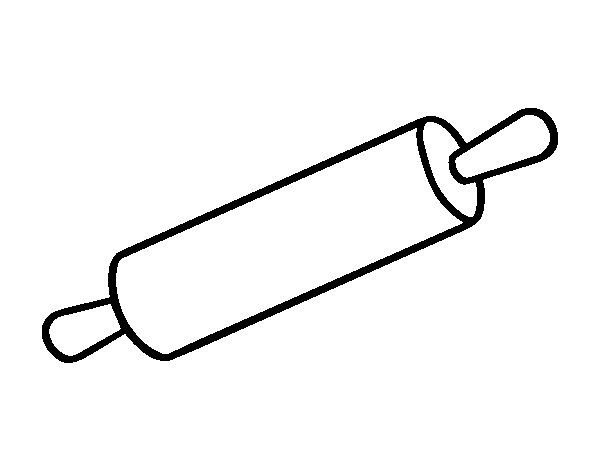


7.- Encierra con una cuerda los dibujos que comienzan con el sonido **u**:

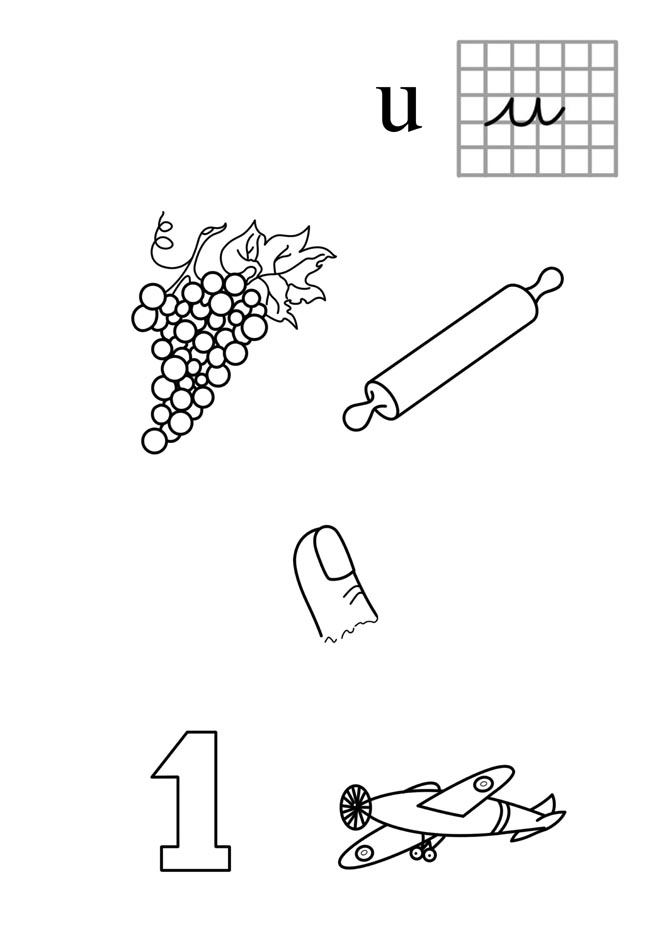




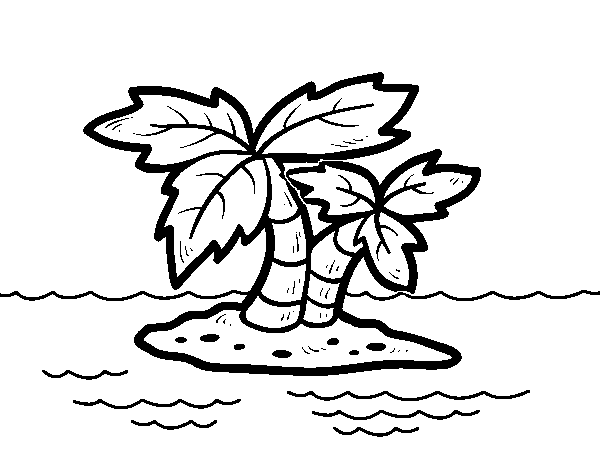


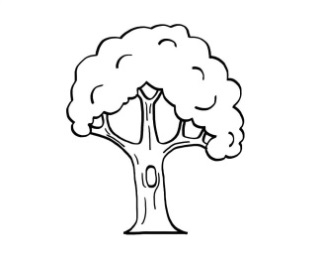


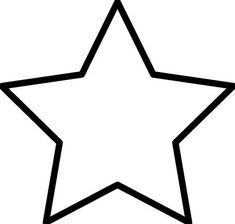
8.- Observa la imagen, ahí aparece cómo se lee y cómo se escribe la vocal u :

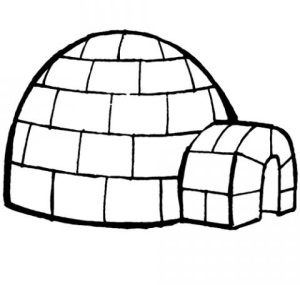
  
Escribe la vocal u en la cuadrícula, recuerda saltarte 2 espacios:

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9.- Encierra con una cuerda los dibujos que comienzan con el sonido **i**:







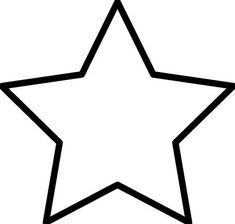
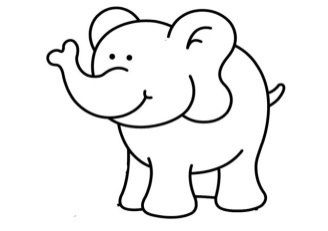
10.- Observa la imagen, ahí aparece cómo se lee y cómo se escribe la vocal i :

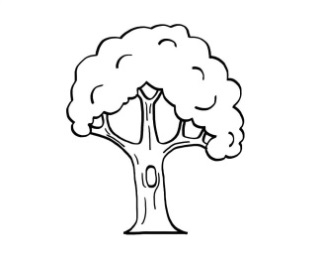


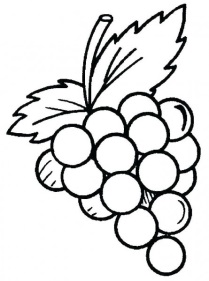
Escribe la vocal i en la cuadrícula, recuerda saltarte 2 espacios:

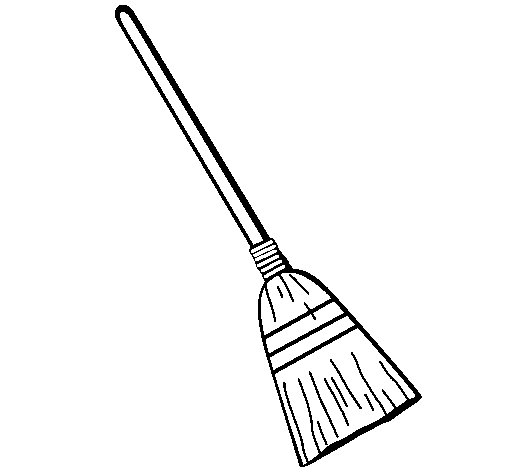
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11.- Encierra con una cuerda los dibujos que comienzan con el sonido **e**:

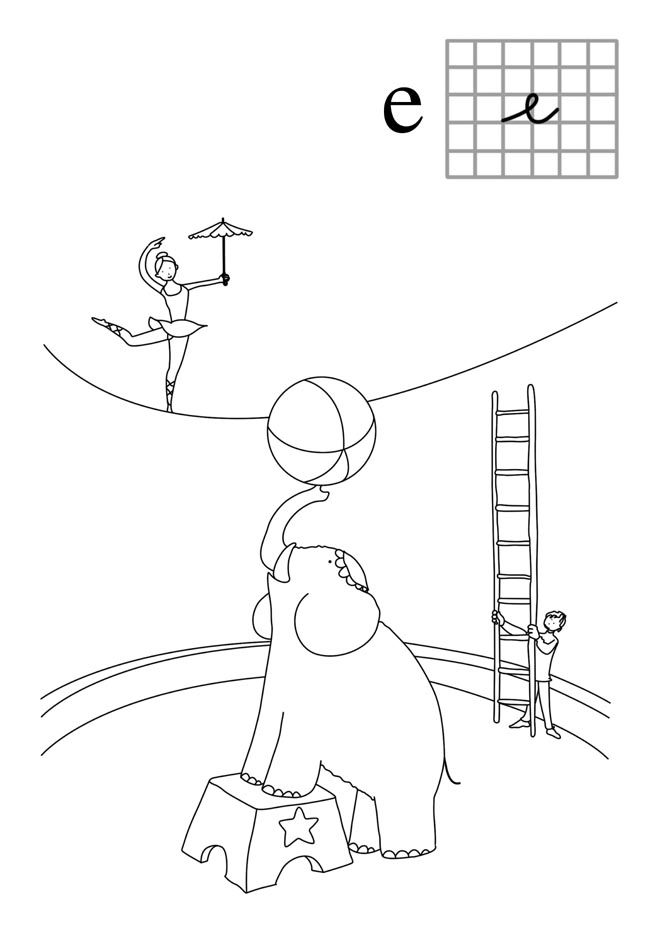








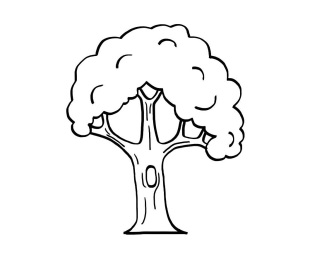
12.- Observa la imagen, ahí aparece cómo se lee y cómo se escribe la vocal e :

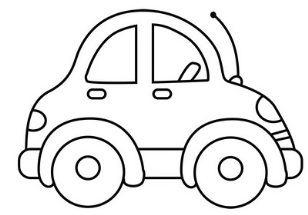
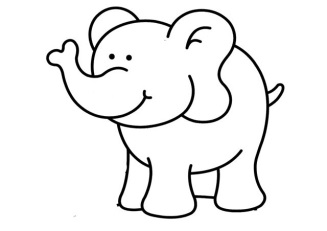


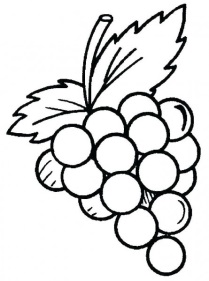
Escribe la vocal e en la cuadrícula, recuerda saltarte 2 espacios:

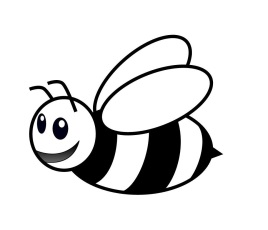
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13.- Encierra con una cuerda los dibujos que comienzan con el sonido **a**:









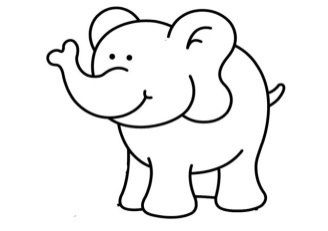
14.- Observa la imagen, ahí aparece cómo se lee y cómo se escribe la vocal a :



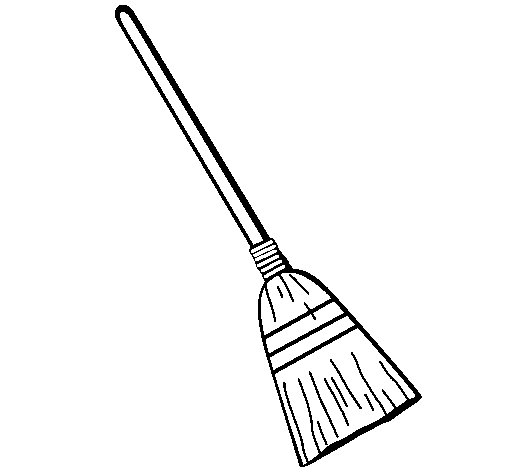
Escribe la vocal a en la cuadrícula, recuerda saltarte 2 espacios:

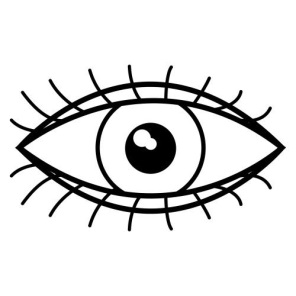
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15.- Encierra con una cuerda los dibujos que comienzan con el sonido **o**:

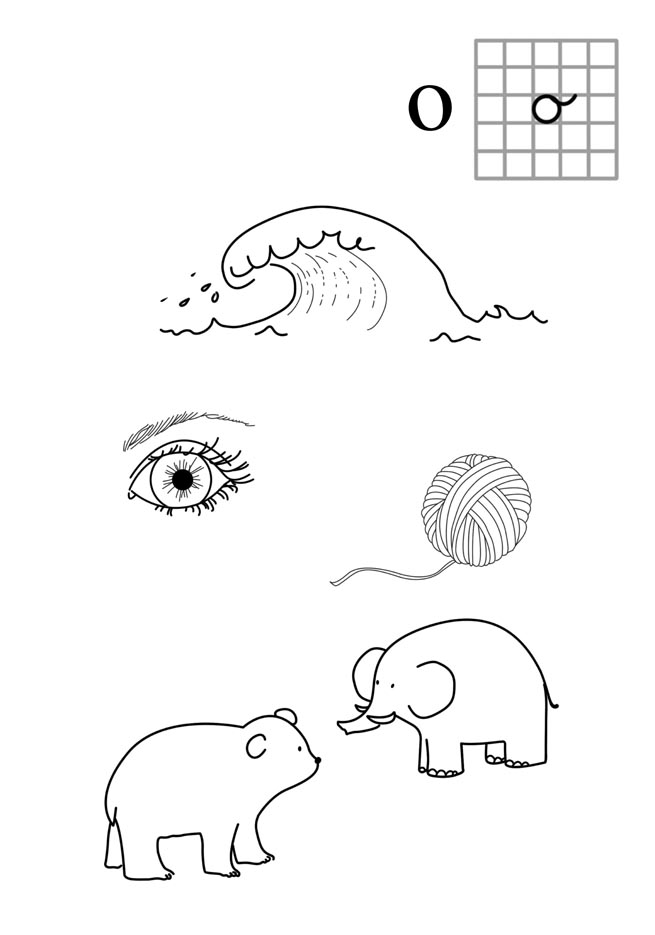








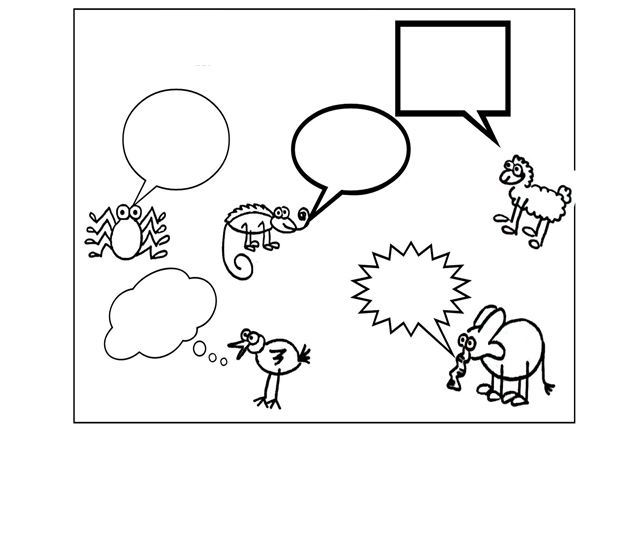
16.- Observa la imagen, ahí aparece cómo se lee y cómo se escribe la vocal o :



Escribe la vocal o en la cuadrícula, recuerda saltarte 2 espacios:

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17.- Observas las imágenes y escribe la vocal inicial en cada nube:



18.- Escribe en la cuadrícula tu nombre y apellido con letra manuscrita.

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