**Calificación**

 Guía de Autoaprendizaje

 ASIGNATURA: INGLÉS

 **UNIDAD I: CULTURAL BELIEFS**

Nombre: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Curso: \_\_\_4°M\_\_\_\_\_ Fecha de entrega: \_\_\_\_\_\_\_\_\_

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| **OA:**  | Leer un texto y demostrar comprensión identificando información de carácter general y específico. |

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| **INSTRUCCIONES GENERALES:** - Lee atentamente la instrucción para cada ítem.- Puedes utilizar diccionarios ya sea físicos o virtuales. - Al término de la Guía, esta debe ser archivada en una carpeta para ser presentada al final del período de suspensión de clases. |
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| **Para la revisión y el cálculo de la calificación de la guía se considerará:**- El puntaje total de la guía es de 29 puntos.- La nota mínima (4,0) se obtendrá con el 60% del puntaje total de la guía.- El uso de ortografía correcta en los ítems que requieren redacción. |

**I. Use a dictionary to find the Spanish meaning of these concepts.** 1p/each.

**1.** BELIEF (n) \_\_\_\_\_\_\_\_\_\_\_\_\_CREENCIA\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**2.** BELIEVE (v): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**3.** CLOTHES (n): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**4.** OLD-FASHIONED (adj): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**5.** BORING (adj): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**6**. TREND (n): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**7.** YOUNGSTER (n): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**8.** TRAINERS (n): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**9.** BEHAVIOUR (n): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**10.** STEREOTYPE (n) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**II. Complete these sentences. Use the concepts from activity I.** 1p/each.

**1.** Atheist people do not\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in God.

**2.** That film was extremely \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_! I fell asleep 3 times.

**3.** Orange colour is the fashion\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for this summer.

**4.** My friend Roger was suspended from school because of bad\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**5.** Facebook is an \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ application. People use Instagram.

**6.** People always wear \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_at the gym.

**7.** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ refers to the accessories people use to cover their body.

**8.** According to popular\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, chicken soup cures colds.

**9.** A synonym for adolescent is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**10.** A \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is a preconceived idea based on prejudice.

**III. Read the text and circle the correct alternative.** 1p/each.



**WHAT’S IN OUR APPEARANCE?**

Often when we try to define our identity we get trapped in stereotypes. First impressions can be dangerous because you can be categorized as a particular type of person which has nothing to do with you. Stereotypes are beliefs about people based on their membership in a particular group. They can be positive, negative, or neutral. Stereotypes based on gender, ethnicity, or occupation are common in many societies.

The tendency is to believe that if you come from a tropical climate then you wear multi-coloured clothes, and you are often extroverted and love singing and dancing in the street. It is also said that people from the cold countries are very reserved and don’t show their emotions easily. These people usually wear extra warm coats, scarves, gloves, ear-muffs and hats to keep the cold out, especially in winter. So, can we say they are old-fashioned and boring because they are not wearing shorts which are the latest fashion?

In some countries, people wear traditional dress in a stylish modern way. Women in India wear saris with sunglasses and the new styles of turban that men and women are wearing in countries. Some people prefer natural fibres and others prefer more industrial fabrics. Does this mean they have a defined personality type?

What about young people? In this age of communication, youngsters all around the world follow their own trends and you will find a teenager with spiked dyed hair as well as piercings, chatting on the Internet with a friend on the other side of the globe who is wearing baggy clothes and has a shaggy haircut. However, both are probably wearing trainers on their feet and share the same musical preferences. Whatever their appearance, tall or short, slim or broad or wearing vintage clothes, will this image tell us about someone’s behaviour?

We tend to form stereotypes simply because our brains like to put information in order. It is easier to remember things or people if we put them into categories. This developmental theory however should not make us label people just because they remind us of something or someone. We need to get to know the other person before we form an opinion of them.

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| **1. It is FALSE about steretypes:**1. Can be dangerous.
2. Categorize people.
3. Reflect real characteristics.
4. Are positive, negative or neutral.
 | **6. Paragraph 4 says that youngster around the world:**1. Love video games.
2. Do not do much physical exercise.
3. Like football.
4. Have similar preferences
 |
| **2. One of the most common stereotype is:**1. Sodiac sign.
2. Music preference.
3. Food preference.
4. Job.
 | **7. In paragraph 5, our brain:**1. Put information in categories.
2. Needs memory vitamins.
3. Forms opinion immediately.
4. Ignores new information.
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| **3. If you wear colourful clothes, you are described:**1. As a sophisticated person.
2. As an extroverted and happy person.
3. As a person that loves the sun.
4. As an introvert person.
 | **8. In general, The text describes:**1. Stereotypes.
2. Fashion.
3. Discrimination.
4. Weather.
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| **4. In paragraph 2, ear-muffs are:**1. Accessories or clothes.
2. An application.
3. A typical dance.
4. A meteorological condition.
 | **9. The text is………**1. A menu
2. A catalogue
3. A dialogue
4. An article
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| **5. Paragraph 3 describes:**1. The evolution of fashion.
2. New clothes factories.
3. Traditional food.
4. The life of a fashion designer.
 | **10. The purpose of the text is………**1. To entertain.
2. To convince.
3. To inform.
4. To celebrate.
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