**Calificación**

Guía de Autoaprendizaje

ASIGNATURA: INGLÉS

**UNIDAD I: GO GLOBAL**

Nombre: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Curso: \_\_\_2°M\_\_\_\_\_ Fecha de entrega: \_\_\_\_\_\_\_\_\_

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| **OA:** | Leer y demostrar comprensión de un texto no literario, relacionado con funciones y temas de la unidad, identificando información general y específica: ideas principales, tipo y propósito; detalles; relaciones de causa, efecto, comparación y contraste; y vocabulario en contexto. |

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| **INSTRUCCIONES GENERALES:**  - Lee atentamente la instrucción para cada ítem.  - Puedes utilizar diccionarios ya sea físicos o virtuales. No utilices traductores para el texto.  -Al término de la Guía, esta debe ser archivada en una carpeta para ser presentada al final del período de suspensión de clases. |
| **MAIL DE CONSULTA Y DUDAS:** claudio.vars@gmail.com |

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| **Para la revisión y el cálculo de la calificación de la guía se considerará:**  - El puntaje total de la guía es de 34 puntos.  - La nota mínima (4,0) se obtendrá con el 60% del puntaje total de la guía.  - El uso de ortografía correcta en los ítems que requieren redacción.  - La selección clara y única de cada alternativa en los ítems que corresponda. |

**I. Use a dictionary to find the Spanish meaning of these concepts.** 1p/each.

1. Issue (N): \_\_PROBLEMA\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Concern (N): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Price (N): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. Developing country (N): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. Human right (N): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. Climate change (N): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7. Ice shelves (N): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8. Rising prices (N): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9. Increase (N): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

10. Fuel (N): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**II. Complete these sentences. Use the concepts from activity I.** 1p/each.

**1.** The augment of the planet’s temperature is a consequence of \_\_\_\_**CLIMATE CHANGE**\_\_\_\_\_\_\_\_\_\_\_.

**2.** Haiti is a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**3.** The\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of the sea level will inundate many cities on the coast.

**4.**  The\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_for a basic smartphone is $80.

**5.** Petroleum is the\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ most used for transportation.

**6.** Access to water is a basic \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**7.** The organization’s principal \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is to protect animals.

**8.** The increase of global temperatures is melting the\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**9.** Authorities must debate the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of human right violations.

**III. Read the text and do activities A and B.**

**What is a Global Issue?**

An “issue” is a matter of concern or of interest, and may have a political, social, environmental or economic focus. An example of a political issue is, whether a country becomes a republic. An example of a social issue might be how to reduce violence on the streets.

Issues can also occur on different scales. They can be local or global, according to the area that is affected. When we talk about a global issue, we are usually referring to something that affects a number of countries and populations. It is an issue that impacts upon or is important to the global community. Here are some examples of the 8 most important global issues nowadays:

**ISSUE 1**) International organizations predict that increase in the prices of food and fuels will cause an increase in the numbers of hungry people in developing countries over the next decades.

**ISSUE 2**) Since the early 20th century, global temperatures have been increasing gradually. There is growing international concern that climate change will impact on the economic, health, safety and security of many countries and their inhabitants.

**ISSUE 3**) Effective sanitation is important for human health. Exclusion from water and sanitation services on the basis of poverty, race, group membership or ethnic origin is a violation of human rights.

**ISSUE 4**) Over the past years, scientists have been noticing a rapid disintegration of ice shelves on the Antarctic Peninsula and the northern coast of Canada. This process has had a huge impact on world climate, ocean currents and the wildlife in the area around ice shelves.

**ISSUE 5**) Humans have traded goods and services since the beginning of history. However, during the last decades, international ***trade*** has been increasing significantly due to technology. Important factors are improved transportation, communication and the integration of the economies of different countries.

**ISSUE 6**) Indigenous peoples have maintained unique social, cultural, economic and political characteristics. The international community has recognized that indigenous peoples are vulnerable and that actions need to be taken to protect their unique cultures. Otherwise, they may disappear.

**ISSUE 7**) Sustainable development recognizes that future development cannot occur without protection of the world’s natural resources for future generations.

**ISSUE 8**) In 1989, world leaders decided that people under 18 years old often need special protection. Therefore, The Convention on the Rights of the Child presented the Children’s right in order to address this global issue.

**A. Match titles and paragraphs. Write numbers 1 – 7.** 1p/each.

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| --- | --- | --- | --- | --- |
| **TITLE** | **ISSUE**  **NUMBER** |  | **TITLE** | **ISSUE**  **NUMBER** |
| Protection of Children | **8** | Ice shelf limits |  |
| Climate change |  | Cultural diversity |  |
| Global food production |  | Sustainability of the planet |  |
| Globalization |  | Water shortage |  |

**B. Circle the correct alternative.** 1p/each.

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| **1. It is NOT the focus of an issue:**   1. Social focus. 2. Aesthetic focus. 3. Political focus. 4. Environmental focus. | **6. The word “TRADE” in issue 5 means:**   1. Agriculture. 2. Conflict. 3. Commerce. 4. Problem. |
| **2. Difference between LOCAL and GLOBAL issue:**   1. The social consequences. 2. The areas affected. 3. The use of police force. 4. The solution. | **7. If people don’t protect indigenous cultures:**   1. They may disappear. 2. They may create unique cultures. 3. They will mantain unique characteristics. 4. They will be happy. |
| **3. The increase of food prices will cause:**   1. A revolution in developing countries. 2. Millions of hungry people in the future. 3. Natural disasters. 4. The destruction of developing countries. | **8. In general, The text describes:**   1. Benefits of globalization. 2. Consequences of globalization. 3. The globalization of food. 4. Different issues around the world. |
| **4. According to issue 2, it is FALSE:**   1. Climate change is a major concern. 2. Temperatures affects positively society. 3. The increase of temperatures is gradual. 4. People love high temperatures. | **9. The text is………**   1. A menu 2. A catalogue 3. A dialogue 4. An article |
| **5. Violation of Human rights mentioned in issue 3:**   1. Assassination. 2. Torture. 3. Exclusion. 4. Protest. | **10. The purpose of the text is………**   1. To entertain. 2. To convince. 3. To inform. 4. To celebrate. |